

Carmel Creek School
Strategic Action Plan
2013

Goal 1: Students' academic and social needs will be met through differentiated instruction, best teaching methods, and the effective use of data

- 1.1 Provide opportunities and time for teachers and students to access and experience differentiated instruction to meet individual student needs
 - A. Finance staff development
 - B. Time for staff articulation and staff development in the area of Common Core Math, technology and instructional practices
 - C. Implement new technology to support differentiated instruction and to promote Collaboration, Creativity, Critical Thinking and Communication
 - D. Investigate implementing and funding bi-annual grade level articulation days
 - E. Provide student links for English Language acquisition
- 1.2 Continue to address students' specific academic needs through subgroups.
 - A. ELD, Special Needs, Low Socio-economic, GATE, Gender
 - B. Fund resources and training
 - C. Staff training for special needs students
- 1.3 Continue implementation of RtI model with focus on data driven instruction, PLC's , and intense reading instruction to maximize learning for all students
 - A. RtI team (including support staff) to collaborate twice each year
 - B. Continue to provide teaching strategies and behavior strategies training for support staff
- 1.4 Continue to implement Steps to Respect and 2nd Step programs
 - A. Committee meets consistently and communicates with staff
 - B. Analyze the effectiveness of the program.
- 1.5 Implement common core standards and mathematical practices at all grade levels
 - A. Communicate with parents the effect common core will have on student learning
 - B. Survey teachers to determine needs/support to effectively teach common core standards -survey, prioritize, and implement as resources allow
 - C. Provide staff development and opportunities for collaboration
- 1.6 Expand and refine the mobile technology availability and use throughout the school.
 - A. Integrate 21st Century Skills and Common Core Standards
 - B. Participate in staff development opportunities
 - C. Research best practices for 1:1 implementation

Goal 2: Student learning is supported by an environment that celebrates our culturally diverse population.

2.1 Subgroups

- A. Identify subgroups and analyze performance trends
- B. Explore in-house and before/ after school programs/activities and implement as appropriate

2.2 Provide parent outreach programs

- A. Parent Outreach will include:
 - ELAC Committee will meet twice each year.
 - Keep a list of translators current
 - Translate Cougar Clips
 - Pair new families with established families of common background
 - Conduct school wide survey identifying student computer accessibility at home
 - Develop student options without access to computers at home

- B. Continue opportunities for EL volunteers to participate in lunchtime activities

2.3 Data Driven Instruction

- A. Continue to implement RtI (Response to Instruction)
- B. Use MAP (Measure of Academic Progress) results to inform instruction
- C. Use Compass Learning to support instruction

2.4 Communication

- A. Communicate the availability of resources through classroom Teacher, Cougar Clips, and website

2.5 Bully Prevention

- A. The continued use of Second Step/Steps to Respect curriculum will include:
 - Staff, Parents, and Students will be trained in how to positively deal with conflict and how to make respectful choices
 - Love and Logic Training provided to staff and parents
 - Peaceful Playground focus
 - Guidance Assistant to provide in-class lessons and teacher training

Carmel Creek Strategic Plan Celebrations

2000 - 2013

Celebrate Student Needs

- ✂ *Staff development in differentiated instruction methods, models, research, and materials*
- ✂ *Funding for staffing of supplemental activities*
- ✂ *GATE advisory committee*
- ✂ *Positive social development for all students with opportunities for a variety of playground activities, cross-age mentoring, and small group counseling*
- ✂ *Character Education program*
- ✂ *Opportunities for students to participate in activities of special interest and abilities ie: Olympiads; Odyssey of the Mind; Math, Science and Beyond*
- ✂ *Upgrade playground*
- ✂ *Articulate how teachers differentiate: BTSN, newsletters, conferences*
- ✂ *MAP assessment, Lexile information*
- ✂ *Teachers sharing alternative evaluations at staff meetings*
- ✂ *RtI instruction at all grade levels*
- ✂ *Identify student needs through subgroups*
- ✂ *Reorganize support structure- highest trained support with highest needs students*
- ✂ *Training for support staff*

Celebrate Safety

- ✂ *Coordination with traffic engineers, police officers, and local community members to modify street signs, curbs, and traffic flow.*
- ✂ *Crosswalks (street and parking lot)*
- ✂ *Discourage high speed of cars*
- ✂ *Discourage jay walking*
- ✂ *Police visibility*
- ✂ *Yearly review of safety plan- including rules, facilities, and procedures*
- ✂ *Walk days*
- ✂ *Safety video*
- ✂ *Enforce rules (use Cougar Clips and Administrative presence)*
- ✂ *Disaster Preparedness Plan to include drills and kits*
- ✂ *Staff wears orange vest when on duty*
- ✂ *Installation of rolling gate on Northwest playground*
- ✂ *Map to include car flowchart*
- ✂ *Review and modify rules, facilities, and procedures to maintain integrity and safety of playground and environment*
- ✂ *Review with parents and students - BTSN & CCN*
- ✂ *Cougars in Motion*
- ✂ *Restripe the playground area asphalt (Peaceful Playground resurface)*

Celebrate Diversity

- ✂ *ELD materials organized in a central location*
- ✂ *Notify parents of ELD materials (books on tape/videos)*
- ✂ *Students strategically placed into classrooms*
- ✂ *Maintained list of language translators for support*
- ✂ *PTA Ambassador to serve as a parent liaison*
- ✂ *Cultural school events*
- ✂ *Learn about new traditions and cultures of classmates*
- ✂ *Implement Compass Learning*
- ✂ *RtI instruction at all grade levels*
- ✂ *Use staff meeting to present information about ELD program: Textbooks, CELDT content, folder/organization system*
- ✂ *ELL flow chart*
- ✂ *Adult ELL classes by San Dieguito Adult School*
- ✂ *Use data to drive instruction*

Celebrate Communication

- ✂ *Parent Handbook*
- ✂ *Grade Level Brochures, New Student Handbook, Parent Handbook, and Teacher Protocols for Communication are highlighted at Back to School Night.*
- ✂ *Yearly evaluation of configuration of Back to School Night presentations*
- ✂ *Web site used as communication between school and home*
- ✂ *Open Communication with parents to information on successes and concerns about homework policies.*
- ✂ *Update Parent Handbook annually*
- ✂ *Advertise forms of communication available for class and homework through BTSN, CCN, and newsletters*
- ✂ *Obtained LCD players for the classrooms*

Celebrate Language Arts

- ✂ *CCN participation for all Carmel Creek students*
- ✂ *Students have opportunities to orally share grade specific personal writings or thoughts in the classroom*
- ✂ *Communicate with parents the type of oral opportunities that are available*
- ✂ *Provide oral speaking opportunities*
- ✂ *Guided, shared, independent writing, Writers Workshop, Six Traits*
- ✂ *Implementation of "No Excuse Words"*
- ✂ *Writing assessments shared at conferences*
- ✂ *Implement daily writing activity in each classroom*